Education Function Summary

Expenditures by Agency	2017 Actuals	2018 Actuals	2019 Enacted Budget	2019 Revised Budget	2020 Recommended
Elementary And Secondary Education	1,338,608,385	1,379,739,520	1,444,249,758	1,451,383,884	1,488,768,125
Total Expenditures	1,338,608,385	1,379,739,520	1,444,249,758	1,451,383,884	1,488,768,125
Expenditures by Object					
Salary and Benefits	38,133,363	38,369,993	41,756,679	41,757,128	43,309,230
Contract Professional Services	39,656,741	42,237,228	42,938,616	44,967,944	46,870,728
Operating Supplies and Expenses	8,486,132	5,972,760	8,577,850	8,329,653	8,221,854
Assistance And Grants	28,448,511	29,376,840	28,432,925	35,816,185	38,630,116
Aid To Local Units Of Government	1,145,292,525	1,189,509,962	1,243,827,495	1,238,619,097	1,279,355,115
Subtotal: Operating	1,260,017,272	1,305,466,783	1,365,533,565	1,369,490,007	1,416,387,043
Capital Purchases And Equipment	2,937,269	1,638,224	3,992,207	5,190,975	1,238,785
Operating Transfers	75,653,844	72,634,513	74,723,986	76,702,902	71,142,297
Subtotal: Other	78,591,113	74,272,737	78,716,193	81,893,877	72,381,082
Total Expenditures	1,338,608,385	1,379,739,520	1,444,249,758	1,451,383,884	1,488,768,125
Expenditures by Source of Funds					
General Revenue	1,113,255,421	1,161,321,686	1,188,639,908	1,187,465,595	1,235,838,953
Federal Funds	193,781,068	184,284,805	214,475,474	219,524,264	213,559,606
Restricted Receipts	27,919,914	30,921,135	35,755,376	37,784,310	37,560,566
Operating Transfers From Other Funds	3,201,900	2,853,068	3,900,000	5,030,715	1,150,000
Other Funds	450,082	358,826	1,479,000	1,579,000	659,000
Total Expenditures	1,338,608,385	1,379,739,520	1,444,249,758	1,451,383,884	1,488,768,125
FTE Authorization	325.1	325.1	321.1	323.1	328.1

Agency Summary

ELEMENTARY AND SECONDARY EDUCATION

Agency Mission

The Commissioner of Elementary and Secondary Education, under the direction of the Council on Elementary and Secondary Education, heads the Rhode Island Department of Elementary and Secondary Education (RIDE). RIDE's mission is to transform education in Rhode Island so that all students are ready for success in college, careers, and life.

Agency Description

In 2014, the Council on Elementary and Secondary Education began developing the 2015-2020 RI Strategic Plan for Education. The collective efforts of 26 community writers and 15,000 Rhode Islanders resulted in a final plan that was approved by the Council on Elementary & Secondary Education on August 24, 2015.

The 2020 Vision for Education has six priority areas that focus and organize the work of the statewide strategic plan:

- Teacher and Leader Support: Every community has excellent teachers and building administrators for every student and in every school.
- Early Childhood Education: Youngest learners in every community are prepared to enter school.
- Personalized Learning Statewide: Every school provides every child with personalized instruction and resources that respond to his or her unique learning needs.
- Globally-Competent Graduates: Every student is supported and prepared throughout their PK-12 experience for college, career, and life.
- Informed Instructional Decision-Making: Every educational decision for every student is based on relevant, valid, and reliable data.
- Student-Centered Resource Investment: Every community works together to ensure every school system can provide every student with an excellent education.

Measures of success at the end of five years are described as the key outcomes for each priority area within the 2020 Vision for Education. Additional internal measures of success include high quality performance and accuracy in undertaking regulatory and procedural responsibilities, high-quality customer service, and increased communication to and engagement by families and the community.

Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization of RIDE.

ELEMENTARY AND SECONDARY EDUCATION

	2017 Actuals	2018 Actuals	2019 Enacted Budget	2019 Revised Budget	2020 Recommended
Expenditures by Program					
Administration of the Comprehensive Education Strategy	219,045,139	207,730,059	239,137,270	244,103,198	239,922,221
Davies Career and Technical School	17,228,937	18,345,192	22,503,082	24,129,953	19,845,205
School for the Deaf	7,178,419	7,406,922	7,971,191	7,948,171	8,153,273
Metropolitan Career and Technical School	10,072,384	11,087,238	9,592,007	9,592,007	9,592,007
Education Aid	865,624,146	913,134,069	938,174,860	938,104,109	977,830,266
Central Falls	39,100,578	39,878,367	40,752,939	40,752,939	41,087,651
School Construction Aid	80,000,000	80,000,000	80,000,000	80,000,000	80,000,000
Teacher Retirement	100,358,782	102,157,673	106,118,409	106,753,507	112,337,502
Total Expenditures	1,338,608,385	1,379,739,520	1,444,249,758	1,451,383,884	1,488,768,125
Expenditures by Object					
Salary And Benefits	38,133,363	38,369,993	41,756,679	41,757,128	43,309,230
Contract Professional Services	39,656,741	42,237,228	42,938,616	44,967,944	46,870,728
Operating Supplies And Expenses	8,486,132	5,972,760	8,577,850	8,329,653	8,221,854
Assistance And Grants	28,448,511	29,376,840	28,432,925	35,816,185	38,630,116
Aid To Local Units Of Government	1,145,292,525	1,189,509,962	1,243,827,495	1,238,619,097	1,279,355,115
Subtotal: Operating	1,260,017,272	1,305,466,783	1,365,533,565	1,369,490,007	1,416,387,043
Capital Purchases And Equipment	2,937,269	1,638,224	3,992,207	5,190,975	1,238,785
Operating Transfers	75,653,844	72,634,513	74,723,986	76,702,902	71,142,297
Subtotal: Other	78,591,113	74,272,737	78,716,193	81,893,877	72,381,082
Total Expenditures	1,338,608,385	1,379,739,520	1,444,249,758	1,451,383,884	1,488,768,125
Expenditures by Source of Funds					
General Revenue	1,113,255,421	1,161,321,686	1,188,639,908	1,187,465,595	1,235,838,953
Federal Funds	193,781,068	184,284,805	214,475,474	219,524,264	213,559,606
Restricted Receipts	27,919,914	30,921,135	35,755,376	37,784,310	37,560,566
Operating Transfers From Other Funds	3,201,900	2,853,068	3,900,000	5,030,715	1,150,000
Other Funds	450,082	358,826	1,479,000	1,579,000	659,000
Total Expenditures	1,338,608,385	1,379,739,520	1,444,249,758	1,451,383,884	1,488,768,125
FTE Authorization	325.1	325.1	321.1	323.1	328.1

Personnel Agency Summary

ELEMENTARY AND SECONDARY EDUCATION

		FY 2019		FY 2020	
	FTE	Cost	FTE	Cost	
Classified	49.0	2,420,073	49.0	2,491,965	
Unclassified	274.1	23,040,386	279.1	24,301,135	
Subtotal	323.1	25,460,459	328.1	26,793,100	
Regular Wages		104,615		460,000	
Overtime (1.5)		10,000		20,328	
Seasonal/Special Salaries/Wages		661,990		620,198	
Turnover		(568,778)		(921,278)	
Total Salaries		25,470,498		26,417,348	
Benefits					
FICA		1,918,731		1,993,873	
Health Benefits		4,563,160		4,691,952	
Payroll Accrual		146,248		151,552	
Retiree Health		1,644,951		1,853,690	
Retirement		6,872,640		7,134,323	
Subtotal		15,145,730		15,825,390	
Total Salaries and Benefits	323.1	40,616,228	328.1	42,242,738	
Cost Per FTE Position		125,708		128,750	
Statewide Benefit Assessment		1,140,900		1,066,492	
Payroll Costs	323.1	41,757,128	328.1	43,309,230	
Purchased Services					
Buildings and Ground Maintenance		16,500		16,550	
Clerical and Temporary Services		44,000		44,000	
Design and Engineering Services		960		1,060	
Information Technology		5,000		5,000	
Legal Services		221,700		211,700	
Medical Services		10,350		10,549	
Other Contracts		489,150		489,150	
Training and Educational Services		42,793,657		44,712,109	
University and College Services		1,386,627		1,380,610	
Subtotal		44,967,944		46,870,728	
Total Personnel	323.1	86,725,072	328.1	90,179,958	
Distribution by Source of Funds					
General Revenue		36,792,553		39,583,580	
Federal Funds		18,493,511		19,311,206	
Restricted Receipts		31,128,634		30,774,798	
Other Funds		310,374		510,374	
Total All Funds		86,725,072		90,179,958	

Performance Measures

ELEMENTARY AND SECONDARY EDUCATION

State-funded High-quality Pre-kindergarten Program Enrollment

The figures below represent the percentage of four-year-old children enrolled in high-quality, state funded pre-kindergarten programs. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual		Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020	
Target	5.00%	8.00%	10.00%	12.00%	14.00%	
Actual	5.00%	8.00%	10.80%	11.00%		

Advanced Placement Course Participation

The figures below represent the percentage of high school students participating in College Board AP courses statewide. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual		Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020	
Target	12.00%	19.00%	19.00%	17.00%	19.00%	
Actual	12.00%	13.00%	14.00%	19.00%		

Juniors and Seniors Earning Industry-recognized Credentials

The figures below represent the percentage of juniors and seniors participating in career and technical education programs and earning industry-recognized credentials. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual	Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020
Target	4.00%	10.00%	15.00%	20.00%	25.00%
Actual	4.00%	4.00%	0.00%	10.00%	

High-quality Proficiency-based Language Program Access

The figures below represent the percentage of students participating in the study of world languages. [Note: Missing values appear as zeros in the measure.]

Frequency: Annua	al	Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020	
Target	0.00%	41.00%	43.00%	45.00%	47.00%	
Actual	0.00%	0.00%	0.00%	41.00%		

Grade 3 Reading Performance (PARCC)

The figures below represent the percentage of Grade 3 students meeting or exceeding expectations for reading performance. Fiscal years 2016-2017 reflect PARCC results. Fiscal year 2018 reflects RICAS results. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual		Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020	
Target	40.00%	41.00%	45.00%	51.00%	56.00%	
Actual	40.00%	40.00%	40.30%	40.30%		

Performance Measures

ELEMENTARY AND SECONDARY EDUCATION

Grade 8 Math Performance

The figures below represent the percentage of Grade 8 students meeting expectations for math performance. Fiscal years 2016-2017 reflect PARCC results. Fiscal year 2018 reflects RICAS results. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual	al	Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020	
Target	16.00%	0.00%	39.00%	46.00%	53.00%	
Actual	16.00%	15.00%	23.00%	14.60%		
	10.0070					

Grade 8 Science Performance

The figures below represent the percentage of Grade 8 students meeting expectations for science performance. Fiscal years 2016-2017 reflect NECAP results. FY18 was a pilot year for a new assessment aligned to the Next Generation Science Standards. RIDE will establish targets for future fiscal years as this assessment is phased in for all Grade 8 students. [Note: Missing values appear as zeroes in the measure.]

Frequency: Annual		Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020	
Target	19.00%	0.00%	0.00%	0.00%	0.00%	
Actual	19.00%	21.00%	0.00%	20.60%		

Grade 10 Reading and Writing Performance

The figures below represent the percentage of Grade 10 students on track to meet "College and Career Ready" Benchmark on the reading and writing section of the College Board's PSAT. FY18 represents the first year of PSAT as a high school assessment and RIDE will establish a baseline targets for future fiscal years in FY19. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual		Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020	
Target	0.00%	0.00%	0.00%	0.00%	0.00%	
Actual	0.00%	56.00%	57.00%	56.00%		

Grade 11 Reading and Writing Performance

The figures below represent the percentage of Grade 11 students on track to meet "College and Career Ready" Benchmark on the reading and writing section of the College Board's PSAT. FY18 represents the first year of PSAT as a high school assessment and RIDE will establish targets for future fiscal years in FY19. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual	Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020
Target	0.00%	0.00%	0.00%	0.00%	0.00%
Actual	0.00%	56.00%	50.00%	56.00%	

Performance Measures

ELEMENTARY AND SECONDARY EDUCATION

Grade 11 Math Performance

The figures below represent the percentage of Grade 10 students on track to meet "College and Career Ready" Benchmark on the math section of the College Board's PSAT. FY18 represents the first year of PSAT as a high school assessment and RIDE will establish targets for future fiscal years. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual	1	Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020	
Target	0.00%	0.00%	0.00%	12.00%	14.00%	
Actual	0.00%	34.00%	30.00%	34.00%		

Low Income State-funded High-quality Pre-kindergarten Program Enrollment

The figures below represent the percentage of four-year-old children from low-income families enrolled in high-quality, state funded pre-kindergarten programs. [Note: Missing values appear as zeros in the measure.]

Frequency: Annua	I	Reporting Period: State Fiscal Year				
	2016	2017	2018	2019	2020	
Target	8.00%	11.00%	15.00%	17.00%	19.00%	
Actual	8.00%	13.00%	14.60%	0.00%		

Agency: ELEMENTARY AND SECONDARY EDUCATION

Administration of the Comprehensive Education Strategy

Mission

The Rhode Island Department of Elementary and Secondary Education fulfills its leadership role by:

- establishing clear expectations for systems, educators, and students;
- providing systems with the capacity and resources to enable them to meet state expectations;
- ensuring quality assurance and quality control of school-district efforts, through an effective system of indicators, data collection, analysis, and public reporting; and
- leveraging innovative partnerships to ensure fidelity of implementation and to overcome barriers to improvement.

Description

In 2014, the Council on Elementary and Secondary Education embarked on a new process for developing the 2015-2020 RI Strategic Plan for Education. The collective efforts of 26 community writers and 15,000 Rhode Islanders resulted in a final plan that was approved by the Council on August 24, 2015.

The 2020 Vision for Education has six priority areas to focus and organize the work of the statewide strategic plan:

- Teacher and Leader Support
- Early Childhood Education
- Personalized Learning Statewide
- Globally Competent Graduates
- Informed Instructional Decision-Making
- Student-Centered Resource Investment

Measures of success at the end of five years are described as the key outcomes for each priority area within the Strategic Plan. Additional internal measures of success include high quality performance and accuracy in undertaking regulatory and procedural responsibilities, high-quality customer service, and increased communication to and engagement by families and the community.

Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization and functions of RIDE.

Agency: ELEMENTARY AND SECONDARY EDUCATION

Expenditures by Sub Program	2017 Actuals	2018 Actuals	2019 Enacted Budget	2019 Revised Budget	2020 Recommended
Commissioner's Office	11,346,187	8,104,902	8,189,710	7,923,101	3,784,364
Finance and Operations	62,294,024	60,379,302	64,613,972	63,194,190	63,532,299
Innovation	19,059,235	19,580,637	23,746,859	26,142,531	25,936,399
Legal Office	842,931	943,271	931,898	949,676	1,016,049
School Improvement	0	0	0	494,328	518,927
Teaching and Learning	125,502,762	118,721,947	141,654,831	145,399,372	145,134,183
Total Expenditures	219,045,139	207,730,059	239,137,270	244,103,198	239,922,221
Expenditures by Object					
Salary and Benefits	17,958,814	17,985,078	19,396,368	19,424,924	20,652,423
Contract Professional Services	15,015,413	14,326,310	15,095,351	15,030,010	16,230,622
Operating Supplies and Expenses	3,041,302	1,666,608	4,247,754	3,879,271	3,821,380
Assistance And Grants	24,606,206	25,116,677	24,033,425	30,845,549	27,542,867
Aid To Local Units Of Government	154,163,622	146,997,537	174,494,217	173,086,898	169,858,383
Subtotal: Operating	214,785,357	206,092,210	237,267,115	242,266,652	238,105,675
Capital Purchases And Equipment	2,331,914	14,772	39,395	31,285	31,285
Operating Transfers	1,927,868	1,623,077	1,830,760	1,805,261	1,785,261
Subtotal: Other	4,259,782	1,637,849	1,870,155	1,836,546	1,816,546
Total Expenditures	219,045,139	207,730,059	239,137,270	244,103,198	239,922,221
Expenditures by Source of Funds					
General Revenue	20,138,598	20,073,225	20,428,256	20,221,431	21,629,338
Federal Funds	192,249,761	182,883,060	212,575,621	217,405,981	211,637,474
Restricted Receipts	4,356,780	4,773,774	6,133,393	6,475,786	6,655,409
Operating Transfers from Other Funds	2,300,000	0	0	0	0
Total Expenditures	219,045,139	207,730,059	239,137,270	244,103,198	239,922,221

Agency: ELEMENTARY AND SECONDARY EDUCATION

<u>'</u>					FY 2020	
_		FTE	Y 2019 Cost	FTE	Cost	
Classified		F1E	Cost	FIE.	Cost	
ADMINISTRATIVE OFFICER	00324A	1.0	58,000	1.0	58,000	
ASSISTANT ADMINISTRATIVE OFFICER	00321A	2.0	117,369	2.0	121,698	
CLERK SECRETARY	00B16A	5.0	235,658	5.0	243,176	
CUSTOMER SERVICE SPECIALIST I	00315A	1.0	34,000	1.0	34,000	
DOCUMENT AND IMAGING CENTER TECHNICIAN	00313A	1.0	46,952	1.0	48,725	
INFORMATION SERVICES TECHNICIAN I	00316A	6.0	249,702	6.0	262,918	
INFORMATION SERVICES TECHNICIAN II	00320A	1.0	55,513	1.0	57,609	
RESEARCH TECHNICIAN	00319A	2.0	104,181	2.0	108,112	
SYSTEMS SUPPORT TECHNICIAN II	00321A	1.0	57,310	1.0	59,475	
TECHNICAL SUPPORT SPECIALIST I (UNIX/	00328A	3.0	225,676	3.0	234,066	
NETWORKS)					, 	
Subtotal Classified		23.0	1,184,361	23.0	1,227,779	
Unclassified						
Accountability Specialist	00000A	1.0	84,169	1.0	87,347	
Administrator of Adult Education	00000A	1.0	101,156	1.0	104,975	
Adult Education Programs Specialist	00000A	2.0	183,610	2.0	190,542	
Assessment Specialist	00000A	2.0	189,734	2.0	196,896	
Assessment Specialist	A80000	1.0	93,213	1.0	96,732	
Assessment Specialist	00315A	1.0	83,653	1.0	86,811	
ASSOCIATE CHIEF OF STAFF	00000A	1.0	95,529	1.0	99,136	
ASSOCIATE DIRECTOR	00000A	2.0	192,647	2.0	199,920	
Asst. School Construction Coordinator	00000A	2.0	194,015	2.0	199,649	
Career and Technical Education Specialist	00000A	3.0	281,807	3.0	292,445	
Charter School Coordinator	00000A	1.0	96,762	1.0	100,415	
Charter School Specialist	00000A	1.0	82,620	1.0	85,739	
CHIEF EXECUTIVE OFFICER	00021A	1.0	151,814	1.0	157,546	
Chief for Teaching and Learning	00000A	3.0	412,179	3.0	427,740	
Chief Legal Counsel	00000A	1.0	140,000	1.0	140,000	
CHIEF OF STAFF	00021A	1.0	134,258	1.0	139,326	
COMMISSIONER OF ELEMENTARY AND SECONDARY EDUCATION	00F56F	1.0	231,181	1.0	238,090	
COMMUNICATIONS DIRECTOR	00000A	1.0	101,209	1.0	105,031	
Controller	00000A	1.0	111,788	1.0	116,009	
Coordinator, Child Nutrition Programs	00320A	1.0	98,112	1.0	101,816	
COORDINATOR CTE	00000A	1.0	86,494	1.0	89,760	
Coordinator, Early Learning	00000A	1.0	87,267	1.0	90,562	
COORDINATOR FEDERAL PROGRAMS	00000A	1.0	86,494	1.0	89,759	
• •	00000A	1.0	86,494	1.0	89,7	

Agency: ELEMENTARY AND SECONDARY EDUCATION

		FY	2019	FY	2020
		FTE	Cost	FTE	Cost
Unclassified					
Coordinator, IDEA Education Program	00000A	1.0	94,806	1.0	98,386
Data Application and Management Specialist	00000A	1.0	91,273	1.0	94,719
Data Collection and Quality Assurance Specialist	00000A	1.0	81,649	1.0	84,732
Data Collection and Quality Assurance Specialist	00309A	1.0	80,921	1.0	83,976
DATA MGT COORDINATOR	00000A	1.0	102,759	1.0	106,638
Deputy Commissioner for Teaching and Learning	00000A	1.0	176,217	1.0	182,870
DIRECTOR	00000A	6.0	707,453	6.0	734,161
DIRECTOR	00314A	1.0	122,747	1.0	127,382
Education Specialist	00000A	5.0	459,351	5.0	476,695
Education Specialist	00017A	1.0	91,971	1.0	95,443
Education Specialist, Early Learning	00000A	1.0	79,517	1.0	82,519
Education Specialist, Educator Excellence	00000A	6.0	503,278	6.0	522,281
Education Specialist, Educator Excellence	00021A	1.0	98,870	1.0	102,602
Education Specialist, E-Learning & Instructional Technology	00000A	1.0	98,917	1.0	102,652
Education Specialist, Literacy	00000A	1.0	104,028	1.0	107,956
Education Specialist, Literacy	00316A	1.0	105,726	1.0	109,718
Education Specialist, Multiple Pathways	00000A	1.0	84,389	1.0	87,575
Education Specialist, Multiple Pathways	00316A	1.0	90,965	1.0	94,400
Education Specialist, Secondary Reform	00007A	2.0	165,240	2.0	171,479
Education Specialist, Title I	00000A	2.0	179,081	2.0	185,841
Executive Staff Assistant	00000A	2.0	136,798	2.0	141,963
Executive Staff Assistant	A80000	1.0	60,443	1.0	62,725
Executive Staff Assistant	00311G	1.0	60,443	1.0	62,725
Executive Staff Assistant (Human Resources)	00000A	1.0	67,166	1.0	69,702
Executive Staff Assistant (Legal)	00000A	1.0	68,355	1.0	70,936
Expanded Learning Opportunities & School Health Specialist	00000A	2.0	183,712	2.0	187,628
GRANTS & FINANCE OFFICER	00000A	2.0	170,454	2.0	176,889
HIV/AIDS Sexuality Specialist	00309A	1.0	89,028	1.0	92,389
Instructional Improvement Specialist	00000A	1.0	94,180	1.0	97,736
IT COORDINATOR	00000A	1.0	90,456	1.0	93,871
Legal Counsel/Hearing Officer	00000A	3.0	373,742	3.0	387,852
Mathematics Specialist	00000A	2.0	180,605	2.0	187,425
NATIONAL & COMMUNITY SERVICE PROGRAM SPECIALIST	00000A	1.0	75,431	1.0	78,279
Network Systems Administrator	00000A	1.0	100,614	1.0	104,413
Nutrition, School Health Specialist	00000A	3.0	185,168	3.0	246,616

Agency: ELEMENTARY AND SECONDARY EDUCATION

		FY 2019		F	Y 2020
		FTE	Cost	FTE	Cost
Unclassified					
Programmer / Applications Developer	00000A	1.0	75,622	1.0	78,477
Research Specialist	00000A	2.0	192,839	2.0	200,120
School Construction Coord/Architectural Design Reviewer	00000A	1.0	112,029	1.0	116,259
School Construction Finance Specialist	00000A	0.0	0	1.0	80,000
School Construction Finance Specialist	00309A	1.0	91,160	1.0	94,602
Science and Technology Specialist	00000A	1.0	80,000	1.0	80,000
Special Assistant (BOE)	00000A	1.0	119,263	1.0	123,766
Special Assistant (BOE)	A80000	1.0	96,129	1.0	99,758
Sr. Applications Administrator	00016A	1.0	92,596	1.0	96,093
Sr. Business Systems Analyst	00000A	1.0	107,953	1.0	112,029
Sr. Database Administrator	00316A	1.0	109,564	1.0	113,700
Sr. Data Systems Administrator	00000A	1.0	119,602	1.0	124,117
Sr. Finance Officer/Financial Compliance Officer	00000A	1.0	93,724	1.0	97,263
Sr. Finance Officer for Business Management	00000A	1.0	109,178	1.0	113,300
Sr. Finance Officer for Data Systems and Analysis	00000A	1.0	84,169	1.0	87,347
Sr. Finance Officer for Resource Allocation and Management	00000A	1.0	110,088	1.0	114,245
Sr. Finance Officer for Resource Allocation and Management	00F56F	1.0	95,924	1.0	99,544
Sr. Project Manager	00000A	1.0	114,454	1.0	118,775
Sr. Quality Assurance Services Administrator	00000A	1.0	111,163	1.0	115,360
Sr. Web Applications Developer	00000A	1.0	107,953	1.0	112,029
TELECOMMUNICATIONS TECHNICIAN II	00000A	0.1	8,750	0.1	8,750
TITLE III CCORDINATOR	00000A	1.0	82,620	1.0	85,739
Transformation Specialist	00000A	2.0	154,397	2.0	160,226
Unclassified	00000A	1.0	112,376	5.0	336,619
Subtotal Unclassified		114.1	11,157,017	119.1	11,917,538
Subtotal		137.1	12,341,378	142.1	13,145,317
Transfer Out			(95,968)		(319,591)
Regular Wages			104,615		240,000
Seasonal/Special Salaries/Wages			102,064		104,910
Turnover			(213,146)		0
Total Salaries			12,041,155		12,835,636

Agency: ELEMENTARY AND SECONDARY EDUCATION

	F	FY 2019		FY 2020	
	FTE	Cost	FTE	Cost	
Benefits					
FICA		908,764		962,365	
Health Benefits		1,766,596		1,830,384	
Payroll Accrual		69,495		73,782	
Retiree Health		823,904		952,203	
Retirement		3,275,528		3,482,978	
Subtotal		6,844,287		7,301,712	
Total Salaries and Benefits	137.1	18,885,442	142.1	20,137,348	
Cost Per FTE Position		137,749		141,713	
Statewide Benefit Assessment		539,482		515,075	
Payroll Costs	137.1	19,424,924	142.1	20,652,423	
Purchased Services					
Clerical and Temporary Services		44,000		44,000	
Legal Services		141,700		141,700	
Other Contracts		34,650		34,650	
Training and Educational Services		13,423,033		14,629,662	
University and College Services		1,386,627		1,380,610	
Subtotal		15,030,010		16,230,622	
Total Personnel	137.1	34,454,934	142.1	36,883,045	
Distribution by Source of Funds					
General Revenue		14,311,449		15,717,329	
Federal Funds		17,798,565		18,621,173	
Restricted Receipts		2,344,920		2,544,543	
Total All Funds		34,454,934		36,883,045	

Agency: ELEMENTARY AND SECONDARY EDUCATION

Davies Career and Technical School

Mission

Improve student performance by providing students with the career preparation they need to compete and succeed in today's world and the world of the future, and decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the varying needs of students.

Establish strong partnerships with business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Description

With respect to career and technical education, the William M. Davies Jr. Career & Technical High School provides a high-school education program in occupational areas for youths in grades 9-12. The school provides integrated academic and vocational curricula, up-to-date technology programs to meet the varying needs of all students, and strong links to business, industry, postsecondary education, and the community. Davies operates as a local education agency (LEA) and is governed by a Board of Trustees, with the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Education. The Board of Trustees has the powers and duties of a school committee.

Statutory History

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws referring to regional vocational schools.

Agency: ELEMENTARY AND SECONDARY EDUCATION

Davies Career and Technical School

Expenditures by Sub Program	2017 Actuals	2018 Actuals	2019 Enacted Budget	2019 Revised Budget	2020 Recommended
Davies Career & Technical Cent	17,228,937	18,345,192	22,503,082	24,129,953	19,845,205
Total Expenditures	17,228,937	18,345,192	22,503,082	24,129,953	19,845,205
Expenditures by Object					
Salary and Benefits	13,944,437	14,154,490	15,768,785	15,762,926	15,498,147
Contract Professional Services	645,402	825,313	525,950	576,000	559,500
Operating Supplies and Expenses	2,059,758	2,701,549	2,029,219	2,282,522	2,231,243
Assistance And Grants	0	0	0	100,000	100,000
Aid To Local Units Of Government	547,276	505,864	551,816	574,315	574,315
Subtotal: Operating	17,196,873	18,187,216	18,875,770	19,295,763	18,963,205
Capital Purchases And Equipment	32,064	157,976	3,627,312	4,834,190	882,000
Subtotal: Other	32,064	157,976	3,627,312	4,834,190	882,000
Total Expenditures	17,228,937	18,345,192	22,503,082	24,129,953	19,845,205
Expenditures by Source of Funds					
General Revenue	12,590,092	13,399,535	13,658,087	13,658,087	13,694,981
Federal Funds	1,304,918	1,181,089	1,344,928	1,668,084	1,416,084
Restricted Receipts	3,162,404	2,656,731	3,900,067	3,973,067	3,784,140
Operating Transfers from Other Funds	171,523	1,107,837	3,600,000	4,730,715	850,000
Other Funds	0	0	0	100,000	100,000
Total Expenditures	17,228,937	18,345,192	22,503,082	24,129,953	19,845,205

Agency: ELEMENTARY AND SECONDARY EDUCATION

Davies Career and Technical School

		FY 2019		F	/ 2020
		FTE	Cost	FTE	Cost
Classified					
ACCOUNTANT	00320A	1.0	52,474	1.0	52,472
ASSISTANT BUILDING AND GROUNDS OFFICER	00324A	1.0	59,197	1.0	59,196
FISCAL CLERK	00314A	1.0	39,704	1.0	41,524
INFORMATION AIDE	00315A	2.0	102,507	2.0	102,507
JANITOR	00309A	7.0	253,726	7.0	257,120
PERSONNEL AIDE	00319A	1.0	45,790	1.0	45,789
TELEPHONE OPERATOR	00310A	1.0	36,921	1.0	36,921
Subtotal Classified		14.0	590,319	14.0	595,529
Unclassified					
ADMINISTRATIVE ASSISTANT	00000A	1.0	65,001	1.0	66,300
ASSISTANT DIRECTOR	00000A	1.0	155,000	1.0	155,000
ASSISTANT DIRECTOR	00B16A	1.0	154,999	1.0	158,100
ASST. BUSINESS COORDINATOR	00000A	1.0	72,221	1.0	73,664
BUSINESS COORDINATOR	00000A	1.0	105,905	1.0	108,022
BUSINESS/PARTNERSHIP COORDINATOR	00000A	1.0	53,060	1.0	53,060
BUSINESS/PARTNERSHIP COORDINATOR	00328A	1.0	69,373	1.0	70,760
CLERK SECRETARY	DAV01	1.0	55,341	1.0	59,841
DIVERSE POPULATIONS COOR.	00000A	1.0	95,000	1.0	96,900
Education Specialist, Multiple Pathways	00000A	1.0	65,001	1.0	66,300
EXECUTIVE ASSISTANT	00016A	1.0	67,343	1.0	68,690
FACILITIES COORDINATOR	00000A	1.0	75,000	1.0	76,501
GROUNDSKEEPER	00311G	1.0	39,050	1.0	39,051
GUIDANCE COUNSELOR	DAV01	2.0	175,945	2.0	182,708
HR COORDINATOR	00000A	1.0	94,193	1.0	96,077
IT COORDINATOR	00000A	1.0	96,495	1.0	98,424
Nutrition, School Health Specialist	00000A	1.0	88,060	1.0	88,060
STUDENT DISCIPLINE COORDINATOR	00000A	3.0	347,992	3.0	354,953
TEACHER	00000A	9.0	285,762	9.0	285,762
TEACHER	00309A	1.0	94,650	1.0	94,650
TEACHER	DAV01	78.0	6,253,888	78.0	6,576,917
TEACHER ASSISTANT	00000A	1.0	42,794	1.0	42,792
TECHNOLOGY TECHNICIAN	00000A	1.0	63,356	1.0	64,624
Unclassified	00000A	1.0	50,323	1.0	51,329
Subtotal Unclassified		112.0	8,665,752	112.0	9,028,485
Subtotal		126.0	9,256,071	126.0	9,624,014

Agency: ELEMENTARY AND SECONDARY EDUCATION

Davies Career and Technical School

	F	FY 2019		FY 2020	
	FTE	Cost	FTE	Cost	
Overtime (1.5)		10,000		10,000	
Seasonal/Special Salaries/Wages		474,900		434,939	
Turnover		(74,069)		(640,366)	
Total Salaries		9,666,902		9,428,587	
Benefits					
FICA		707,393		699,344	
Health Benefits		1,818,972		1,789,037	
Payroll Accrual		53,489		53,499	
Retiree Health		568,862		614,100	
Retirement		2,521,535		2,525,733	
Subtotal		5,670,251		5,681,713	
Total Salaries and Benefits	126.0	15,337,153	126.0	15,110,300	
Cost Per FTE Position		121,723		119,923	
Statewide Benefit Assessment		425,773		387,847	
Payroll Costs	126.0	15,762,926	126.0	15,498,147	
Purchased Services					
Buildings and Ground Maintenance		15,000		15,000	
Information Technology		5,000		5,000	
Legal Services		55,000		55,000	
Medical Services		2,750		2,750	
Other Contracts		345,000		345,000	
Training and Educational Services		153,250		136,750	
Subtotal		576,000		559,500	
Total Personnel	126.0	16,338,926	126.0	16,057,647	
Distribution by Source of Funds					
General Revenue		13,428,360		13,541,361	
Federal Funds		569,366		514,105	
Restricted Receipts		2,341,200		2,002,181	
Total All Funds		16,338,926		16,057,647	

Agency: ELEMENTARY AND SECONDARY EDUCATION

School for the Deaf

Mission

Improve learning outcomes for Deaf and hard of hearing students, including those with additional disabilities, by providing diagnostic and educational services for attending students as well as through a Hearing/Screening Center for students in public and private schools. A Transition Academy is also offered. Provide support services to the families of Deaf and hard of hearing students and their Districts throughout the State.

Description

The primary purpose of the Rhode Island School for the Deaf is to make the benefits of public education accessible to the Deaf and hard of hearing children of Rhode Island. The Board of Education, which is responsible for the educational and internal affairs of the school, appoints a Board of Trustees. Services through the school are open to children who are Deaf or hard of hearing and thus require specialized services. Children are eligible for services from birth to age 21.

Statutory History

Title 16 Chapter 26, Section 1-12 of the Rhode Island General Laws referring to the Rhode Island School for the Deaf.

Agency: ELEMENTARY AND SECONDARY EDUCATION

School for the Deaf

Expenditures by Sub Program	2017 Actuals	2018 Actuals	2019 Enacted Budget	2019 Revised Budget	2020 Recommended
Operations	7,171,496	7,406,922	7,971,191	7,948,171	8,153,273
Teacher Prep and Development	6,923	0	0	0	0
Total Expenditures	7,178,419	7,406,922	7,971,191	7,948,171	8,153,273
Expenditures by Object					
Salary and Benefits	6,113,320	6,228,744	6,438,412	6,412,388	6,609,950
Contract Professional Services	555,286	550,940	603,339	541,265	548,758
Operating Supplies and Expenses	532,260	625,350	833,899	897,453	899,065
Assistance And Grants	(29,361)	(4,357)	20,000	21,606	20,000
Subtotal: Operating	7,171,505	7,400,677	7,895,650	7,872,712	8,077,773
Capital Purchases And Equipment	6,914	6,245	75,500	75,500	75,500
Subtotal: Other	6,914	6,245	75,500	75,500	75,500
Total Expenditures	7,178,419	7,406,922	7,971,150	7,948,212	8,153,273
Expenditures by Source of Funds					
General Revenue	6,171,223	6,287,495	6,470,234	6,570,333	6,701,193
Federal Funds	226,389	220,656	554,925	450,199	506,048
Restricted Receipts	780,807	839,945	837,032	818,639	837,032
Operating Transfers from Other Funds	0	0	50,000	50,000	50,000
Other Funds	0	58,826	59,000	59,000	59,000
Total Expenditures	7,178,419	7,406,922	7,971,191	7,948,171	8,153,273

Agency: ELEMENTARY AND SECONDARY EDUCATION

School for the Deaf

		FY 2019		F`	Y 2020
		FTE	Cost	FTE	Cost
Classified					
ASSISTANT BUILDING AND GROUNDS OFFICER	00324A	1.0	63,061	1.0	63,061
AUDIOLOGIST	00002A	2.0	169,751	2.0	186,633
AUDIO TEST TECHNICIAN	00320A	3.0	127,010	3.0	128,648
CLERK SECRETARY	00B16A	1.0	43,525	1.0	46,169
EDUCATION SPECIALIST OCCUPATIONAL THERAPIST	00002A	1.0	87,542	1.0	87,542
FISCAL CLERK	00314A	1.0	40,013	1.0	40,013
INFORMATION AIDE	00315A	1.0	40,978	1.0	40,978
JANITOR	00309A	1.0	36,721	1.0	36,721
SCHOOL BUS DRIVER	00311A	1.0	36,792	1.0	38,892
Subtotal Classified		12.0	645,393	12.0	668,657
Unclassified					
ASL SPECIALIST	00000A	1.0	56,542	1.0	59,813
ASL SPECIALIST	00008A	1.0	64,669	1.0	68,410
ASST DIR/PROGRAM SERVICE	00017A	1.0	122,065	1.0	129,126
Curriculum & Instruction Specialist	00000A	2.0	176,429	2.0	186,635
DIRECTOR	00845A	1.0	140,000	1.0	140,000
GUIDANCE COUNSELOR	00000A	1.0	79,465	1.0	83,225
NATIONAL & COMMUNITY SERVICE PROGRAM SPECIALIST	00313A	1.0	48,569	1.0	51,379
OUTREACH SLP	00000A	1.0	82,396	1.0	87,162
PSYCHOLOGIST	00000A	1.0	80,941	1.0	84,771
SOCIAL WORKER	00000A	1.0	79,582	1.0	79,582
SPECIAL ASSISTANT SPED MANAGER	00013A	1.0	74,405	1.0	78,709
SPECIAL ASSISTANT SPED MANAGER	00320A	1.0	125,468	1.0	132,726
STAFF ASSISTANT	00000A	2.0	109,338	2.0	115,663
STAFF ASSISTANT	00004A	1.0	70,970	1.0	75,076
TEACHER	00000A	24.0	1,541,942	24.0	1,594,985
TEACHER	A80000	1.0	76,317	1.0	79,928
TEACHER ASSISTANT	00000A	5.0	226,615	5.0	237,336
TEACHER ASSISTANT	00311A	1.0	36,170	1.0	37,881
TEACHER ASSISTANT	00319A	1.0	25,734	1.0	32,705
Subtotal Unclassified		48.0	3,217,617	48.0	3,355,112
Subtotal		60.0	3,863,010	60.0	4,023,769

Agency: ELEMENTARY AND SECONDARY EDUCATION

School for the Deaf

	FY 2019	I	FY 2020	
	FTE Cos	FTE	Cost	
Overtime (1.5)	C	1	10,328	
Seasonal/Special Salaries/Wages	85,026	;	80,349	
Turnover	(281,563))	(280,912)	
Total Salaries	3,666,473	1	3,833,534	
Benefits				
FICA	295,232	!	307,714	
Health Benefits	960,900)	991,931	
Payroll Accrual	22,710)	22,418	
Retiree Health	246,447	•	266,132	
Retirement	1,049,396	;	1,038,074	
Subtotal	2,574,685	3	2,626,269	
Total Salaries and Benefits	60.0 6,241,158	60.0	6,459,803	
Cost Per FTE Position	104,019	1	107,663	
Statewide Benefit Assessment	171,230	1	150,147	
Payroll Costs	60.0 6,412,388	60.0	6,609,950	
Purchased Services				
Buildings and Ground Maintenance	1,500)	1,550	
Design and Engineering Services	960)	1,060	
Legal Services	25,000)	15,000	
Medical Services	7,600)	7,799	
Other Contracts	109,500)	109,500	
Training and Educational Services	396,705	i	413,849	
Subtotal	541,265	3	548,758	
Total Personnel	60.0 6,953,653	60.0	7,158,708	
Distribution by Source of Funds				
General Revenue	6,014,060)	6,150,374	
Federal Funds	125,580	1	175,928	
Restricted Receipts	803,639	1	822,032	
Other Funds	10,374		10,374	
Total All Funds	6,953,653	}	7,158,708	

Agency: ELEMENTARY AND SECONDARY EDUCATION

Metropolitan Career and Technical School

Mission

Improve performance and equip students to compete in today's world by providing them with the work and community-based opportunities they need for career and college preparation, and by decreasing the number of students who drop out of school. Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the needs of each student. Establish strong partnerships with families, business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Description

The Metropolitan Regional Career & Technical Center (the Met School) is a state operated high school that is designed to provide an integrated academic and vocational curriculum tailored to the needs of individual students statewide. Approved by a voter referendum in 1994 and enacted into legislation as a career and technical school, the Metropolitan Regional Career and Technical Center (the Met School) opened in the fall of 1996. The school provides students in grades 9-12 with comprehensive educational support to explore career opportunities in a real-world setting and prepares them for either further education or immediate employment upon graduation. The Met School is the only RIDE approved innovative career and technical program in the state. The Metropolitan Regional Career and Technical Center operates as a local education agency, with campuses in Providence and in Newport, and is governed by a Board of Trustees, with the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Education. The Board of Trustees has the powers and duties of a school committee.

Statutory History

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws referring to regional vocational schools.

Agency: ELEMENTARY AND SECONDARY EDUCATION

Metropolitan Career and Technical School

Expenditures by Sub Program	2017 Actuals	2018 Actuals	2019 Enacted Budget	2019 Revised Budget	2020 Recommended
Metropolitan Career & Tech Sch	10,072,384	11,087,238	9,592,007	9,592,007	9,592,007
Total Expenditures	10,072,384	11,087,238	9,592,007	9,592,007	9,592,007
Expenditures by Object					
Capital Purchases And Equipment	566,377	1,459,231	250,000	250,000	250,000
Operating Transfers	9,542,007	9,592,007	9,342,007	9,342,007	9,342,007
Subtotal: Other	10,108,384	11,051,238	9,592,007	9,592,007	9,592,007
Total Expenditures	10,108,384	11,051,238	9,592,007	9,592,007	9,592,007
Expenditures by Source of Funds					
General Revenue	9,342,007	9,342,007	9,342,007	9,342,007	9,342,007
Operating Transfers from Other Funds	730,377	1,745,231	250,000	250,000	250,000
Total Expenditures	10,072,384	11,087,238	9,592,007	9,592,007	9,592,007

Agency: ELEMENTARY AND SECONDARY EDUCATION

Education Aid

Mission

State aid will be linked through school-district strategic planning efforts through activities that increase student performance in reading, language arts, and mathematics. School districts with schools in need of improvement will work with the Department of Elementary and Secondary Education to use state aid in conjunction with local and federal resources to increase student and school performance.

Description

The state of Rhode Island provides direct financial support to public schools and public school students through education aid. Currently, education aid consists of formula aid distributed to LEAs, including school districts and charter schools; categorical funding outside of the distributed aid; and funds distributed to districts once a year for specific purposes.

On July 1, 2011, the department began distributing education aid through a new funding formula. This formula distributes aid to all districts, charters, and state schools, which includes Davies Career and Technical School and the Metropolitan Career and Technical School. Education aid will be based on the principle that the money follows the student. Some programs will continue to remain outside of the formula, including group home aid and categorical funds.

The education aid funding formula enacted by the General Assembly in June 2010 includes the following components:

- A core instruction per pupil amount for every K-12 student;
- A student success factor (40% weight) for every student eligible for free and reduced-price lunch;
- A state/local share ratio dependent on district property values weighted for median family income and students eligible for free and reduced-price lunch; and
- Categorical funding outside of the distributed aid (core calculation) for high cost special education, career and technical education, early childhood programs, non-public and regional school district transportation, English Learners, charter density aid, and stabilization funding to support state schools (Central Falls, Davies, and Met).

Statutory History

Title 16 of the Rhode Island General Laws establishes and provides for the organization and functions of the department. Title 16, Chapters 7 through 47 of the Rhode Island General Laws refers to education aid.

Agency: ELEMENTARY AND SECONDARY EDUCATION

Education Aid

Expenditures by Sub Program	2017 Actuals	2018 Actuals	2019 Enacted Budget	2019 Revised Budget	2020 Recommended
Education Aid	865,624,146	913,134,069	938,174,860	938,104,109	977,830,266
Total Expenditures	865,624,146	913,134,069	938,174,860	938,104,109	977,830,266
Expenditures by Object					
Salary and Benefits	116,792	1,681	153,114	156,890	548,710
Contract Professional Services	22,642,442	26,303,438	26,713,976	28,820,669	29,531,848
Operating Supplies and Expenses	2,852,812	974,253	1,466,978	1,270,407	1,270,166
Assistance And Grants	3,871,666	4,264,520	4,379,500	4,849,030	10,967,249
Aid To Local Units Of Government	835,739,354	880,928,511	905,461,292	903,007,113	935,512,293
Subtotal: Operating	865,223,066	912,472,403	938,174,860	938,104,109	977,830,266
Operating Transfers	401,080	661,666	0	0	0
Subtotal: Other	401,080	661,666	0	0	0
Total Expenditures	865,624,146	913,134,069	938,174,860	938,104,109	977,830,266
Expenditures by Source of Funds					
General Revenue	845,554,141	890,183,384	911,869,976	910,167,291	951,046,281
Restricted Receipts	19,619,923	22,650,685	24,884,884	26,516,818	26,283,985
Other Funds	450,082	300,000	1,420,000	1,420,000	500,000
Total Expenditures	865,624,146	913,134,069	938,174,860	938,104,109	977,830,266

Agency: ELEMENTARY AND SECONDARY EDUCATION

Education Aid

	FY 2019		FY 2020	
	FTE Co	ost FTE	Cost	
Transfer In	95,9	68	319,591	
Regular Wages		0	220,000	
Total Salaries	95,9	68	319,591	
Benefits				
FICA	7,3	42	24,450	
Health Benefits	16,6	92	80,600	
Payroll Accrual	5	54	1,853	
Retiree Health	5,7	38	21,255	
Retirement	26,1	81	87,538	
Subtotal	56,5	07	215,696	
Total Salaries and Benefits	0.0 152,4	75 0.0	535,287	
Cost Per FTE Position		0		
Statewide Benefit Assessment	4,4	15	13,423	
Payroll Costs	0.0 156,8	90 0.0	548,710	
Purchased Services				
Training and Educational Services	28,820,6	69	29,531,848	
Subtotal	28,820,6	69	29,531,848	
Total Personnel	0.0 28,977,5	59 0.0	30,080,558	
Distribution by Source of Funds				
General Revenue	3,038,6	84	4,174,516	
Restricted Receipts	25,638,8	75	25,406,042	
Other Funds	300,0	00	500,000	
Total All Funds	28,977,5	59	30,080,558	

Agency: ELEMENTARY AND SECONDARY EDUCATION

Central Falls

Mission

Improve student performance by providing a comprehensive educational program for students in grades PK–12 in the Central Falls School District, and decreasing the number of students who drop out of school. Improve student performance by promoting a standards-based curriculum and setting high expectations for each student and every kind of learner.

Provide teachers with ongoing professional-development opportunities geared to school improvement. Continue to promote community linkages and to engage families, with a focus on their children's learning. Collaborate with the Children's Cabinet to expand early-childhood care and education programs and services

Description

The City of Central Falls encompasses a land area of 1.27 square miles and serves a diverse population. Central Falls School District is (CFSD), an urban school district, whose mission is to develop its diverse student population into responsible citizens, effective communicators, innovative problem-solvers, and critical thinkers who are able to fully participate in and positively contribute to society. The School District is committed to the attainment of high standards by all students by ensuring a literacy-rich learning environment and providing results-oriented educational leadership at all levels. The school district's purpose is to provide both elementary and secondary education for the residents of the City of Central Falls. The CFSD budget is created at the district level in accordance with the budget targets provided by RIDE.

Statutory History

Title 16, Chapter 11 of the Rhode Island General Laws refers to the powers of the Department when taking administrative control of town schools.

Agency: ELEMENTARY AND SECONDARY EDUCATION

Central Falls

Expenditures by Sub Program	2017 Actuals	2018 Actuals	2019 Enacted Budget	2019 Revised Budget	2020 Recommended
Central Falls School District	39,100,578	39,878,367	40,752,939	40,752,939	41,087,651
Total Expenditures	39,100,578	39,878,367	40,752,939	40,752,939	41,087,651
Expenditures by Object					
Aid To Local Units Of Government	35,842,197	39,878,367	40,752,939	40,752,939	41,087,651
Subtotal: Operating	35,842,197	39,878,367	40,752,939	40,752,939	41,087,651
Operating Transfers	3,258,381	0	0	0	0
Subtotal: Other	3,258,381	0	0	0	0
Total Expenditures	39,100,578	39,878,367	40,752,939	40,752,939	41,087,651
Expenditures by Source of Funds					
General Revenue	39,100,578	39,878,367	40,752,939	40,752,939	41,087,651
Total Expenditures	39,100,578	39,878,367	40,752,939	40,752,939	41,087,651

Agency: ELEMENTARY AND SECONDARY EDUCATION

School Construction Aid

Mission

The State will successfully support the capital needs of school districts in an equitable fashion.

Description

The RI Department of Elementary and Secondary Education (RIDE) calculates and disburses funding for school housing aid. This aid is provided in order to guarantee adequate school housing for all public school children in the State, and to prevent the cost of school housing from interfering with the effective operation of the schools. The program supports school-district building and infrastructure needs based on reimbursement of successfully completed locally funded capital projects. The reimbursement is linked to district wealth, with poorer communities receiving a higher reimbursement than wealthy districts. The minimum reimbursement is currently 35.0 percent, with additional bonuses available for regional school districts and for projects involving asbestos abatement, handicapped accessibility, and energy efficiency and sustainable (green) standards. Capital repairs, renovations, and new construction are all covered by this program.

Statutory History

Title 16, Chapter 7, Sections 35 through 47 established and describes the operation of the School Housing Aid Reimbursement Program. The 2015 General Assembly established a School Building Authority at RIDE to ensure equitable and adequate school housing for all public school children. Added School Building Authority Capital Funds are administered by the Rhode Island Health and Education Building Corporation. This fund provides financial assistance to local education agencies to support the construction or renovation of school buildings.

Agency: ELEMENTARY AND SECONDARY EDUCATION

School Construction Aid

Expenditures by Sub Program	2017 Actuals	2018 Actuals	2019 Enacted Budget	2019 Revised Budget	2020 Recommended
School Housing Aid	80,000,000	80,000,000	80,000,000	80,000,000	80,000,000
Total Expenditures	80,000,000	80,000,000	80,000,000	80,000,000	80,000,000
Expenditures by Object					
Contract Professional Services	834,198	195,227	0	0	0
Operating Supplies and Expenses	0	5,000	0	0	0
Aid To Local Units Of Government	18,641,294	19,042,010	16,448,781	14,444,366	19,984,971
Subtotal: Operating	19,475,492	19,242,237	16,448,781	14,444,366	19,984,971
Operating Transfers	60,524,508	60,757,763	63,551,219	65,555,634	60,015,029
Subtotal: Other	60,524,508	60,757,763	63,551,219	65,555,634	60,015,029
Total Expenditures	80,000,000	80,000,000	80,000,000	80,000,000	80,000,000
Expenditures by Source of Funds					
General Revenue	80,000,000	80,000,000	80,000,000	80,000,000	80,000,000
Total Expenditures	80,000,000	80,000,000	80,000,000	80,000,000	80,000,000

Agency: ELEMENTARY AND SECONDARY EDUCATION

Teacher Retirement

Mission

Fund the State's contribution to both the defined-benefit and defined-contribution retirement plans for teachers.

Description

Membership in the Employees' Retirement System of Rhode Island (ERSRI) for teachers began on July 1, 1949. All persons who became teachers on or after that date became members of the state retirement system as a condition of their employment. Beginning July 1, 2012, teachers were also required to contribute to a defined-contribution retirement plan, currently administered by TIAA-CREF. Funds for the State's contribution to teachers' retirement for both plans are appropriated to the Department of Elementary and Secondary Education. The State pays 40.0 percent of the LEA's (i.e., district's, charter school's, or collaborative) share of the retirement contribution due each year. For the defined benefit plan the state pays its contribution directly to ERSRI. For the defined contribution plan the state reimburses the LEA. For the defined benefit plan the employer's share is determined annually, based on actuarial reports approved by ERSRI. For the defined contribution plan the employer's share is set in R.I.G.L. 36-10.3.

Statutory History

Title 16, Chapter 16 of the Rhode Island General Laws refers to the teachers' retirement program.

Agency: ELEMENTARY AND SECONDARY EDUCATION

Teacher Retirement

Expenditures by Sub Program	2017 Actuals	2018 Actuals	2019 Enacted Budget	2019 Revised Budget	2020 Recommended
Teacher's Retirement	100,358,782	102,157,673	106,118,409	106,753,507	112,337,502
Total Expenditures	100,358,782	102,157,673	106,118,409	106,753,507	112,337,502
Expenditures by Object					
Aid To Local Units Of Government	100,358,782	102,157,673	106,118,409	106,753,507	112,337,502
Subtotal: Operating	100,358,782	102,157,673	106,118,409	106,753,507	112,337,502
Total Expenditures	100,358,782	102,157,673	106,118,409	106,753,507	112,337,502
Expenditures by Source of Funds					
General Revenue	100,358,782	102,157,673	106,118,409	106,753,507	112,337,502
Total Expenditures	100,358,782	102,157,673	106,118,409	106,753,507	112,337,502